

ZOOLA PALOOZA A BOOK OF HOMOGRAPHS

GRADES K-3

Written and Illustrated by
Gene Barretta

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Story Summary

Homographs are words that are spelled the same but pronounced differently and have different meanings. For example, in this video you will hear the words MINUTE (a measure of time) and MINUTE (tiny.) In *Zoola Palooza* you will meet a motley crew of animals playing a variety of instruments and homographs abound. You will meet Billy, the striped **Bass** who has a **Bass** fiddle. This book is a good companion to Gene Barretta's book: *Dear Deer: A Book of Homophones*. Beautiful illustrations will help your students learn a great lesson while having a good time.

Objectives

1. To develop an understanding of homographs.
2. To develop an understanding of the difference between homographs and homophones.
3. To develop and expand one's personal vocabulary of homographs.
4. To develop sentence-writing skills using homographs.

Before viewing the video

Tell the children that they will be meeting the author, Gene Baretta, in the video. He will be explaining what homographs are to us. Homographs are words that are spelled the same but pronounced differently and have different meanings, such as TEAR (to cry) and TEAR (to rip). After you view this video, you will have a chance to use some of the homographs you learn about today and think about some of your own. Then, select a pair of homographs that the children will come across in the video and write them on the board. For example, DOVE, DOVE. See if they can use them in sentences without hearing them first. If not write them in sentences and ask them if the sentence gave them a clue to the meaning of the word.

Questions to ask after viewing the video

1. What is special about the Zoola Palooza concert? No cages, just what?
2. The striped bass opened the show. What instrument did he play?
3. Carmen Chameleon uses this word...PRODUCE...in two different ways. What are they?
4. What do the Seagull Sisters do high above the stage?
5. The sound engineers made a mistake. What happened?
6. After Sally Mander dressed like a DOVE, what did she do?
7. What happened to the Crying Crocodiles' TEAR-stained towels?
8. What is the Dear Deer Band trying to do with their antlers?
9. Why was Hedda Hip-Hopper a SUSPECT in the big scandal?
10. How do Seals and Crawfish CLOSE the concert?

Activities

1. Find the homographs. Write the sentences from Zoola Palooza that contain homographs. Have the children underline or circle the homographs.
2. After the children understand what homographs are, create a list with the class of homographs that do not appear in the book. Have them add their list to a bulletin board display.
3. Create a class book of illustrations of original homograph sentences developed by the children.
4. Review the concept of homophones (words that sound the same but are spelled differently and have different meanings.)